



We Are Norfolk : West

Year 2 Evaluation Report April 2009 – March 2010

**Schools
World Voices
Making Connections
Partnerships
What's next?**



Funded by Department for International Development, Development Awareness Fund
April 2008–March 2011



We Are Norfolk: West

Working with global issues & developing and enhancing community cohesion

Supporting primary schools in King's Lynn & West Norfolk to raise achievement

Introduction

It's been a busy year for We are Norfolk: West! Our Making Connections model, developed with 6 King's Lynn schools, was filmed by Teachers TV as an example of good practice in community cohesion for schools, and has proved to be much in demand by other cluster groups. Our World Voices are gaining in experience, and we've enjoyed developing our relationships with staff and pupils in primary schools, as well as the wider community of West Norfolk.

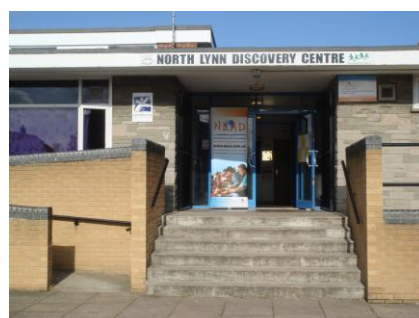
I hope you will enjoy reading about all the activities that have taken place in year 2. I'd like to take this opportunity to thank staff in all the schools with which we have worked for their commitment and enthusiasm, Project Coordinator Inna Da Costa and her team of World Voices for all their hard work, the members of our steering group for keeping us all on track, and our local and national funders for their support.

Year 3 is already shaping up to be very exciting, with the launch of the Windmill Project and further Making Connections events already planned. Meanwhile, we're always keen to hear suggestions and feedback, so please do get in touch if there's anything you'd like to tell us.

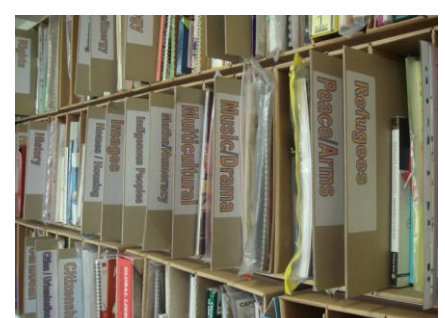
Kaja Holloway
NEAD Manager



We Are Norfolk: West Project Coordinator, Inna Da Costa



The Discovery Centre office



Resources Library

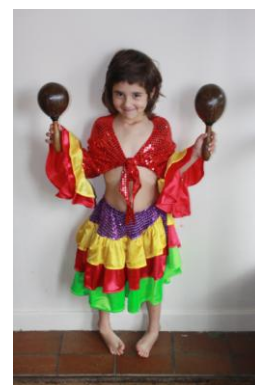
Schools



Energy Superheroes for The Windmill Project

In 2009–10, 2,444 pupils in 40 Western Area schools (including 8 cluster groups) had classroom sessions through We Are Norfolk. 60% showed increased understanding of other cultures.

15 artefact boxes containing contemporary and traditional items from different countries and cultures have been created and borrowed by 12 schools, along with much of our extremely popular library of lesson and activity plans and resources.



Resources; artefacts, costumes and lesson plans and activities

This year, NEAD has provided training on the use of a global dimension in the curriculum and / or developing community cohesion to 128 teachers. We have supported 14 schools in embedding global themes in their curriculum plans, and OFSTED positively recognised global learning undertaken with NEAD in 2 schools.



The Smithdon Cluster INSET: east European dance and Chinese cookery workshops

World Voices



NEAD's World Voices are local people from various countries of origin, trained and supported to share their heritage using artefacts, activities and information. Our World Voices team consists of 25 people representing 15 different nationalities.

During the year NEAD's World Voices delivered 74 sessions in 27 schools, meeting 3,484 children. They also took part in Making Connections celebration events, getting to know parents, teachers and children from their local community.



Marina Jones, NEAD World Voice for Russia



World Voices training session

Making Connections



NEAD launched its Making Connections model in early 2009. It ran in six King's Lynn primary schools from 2 different clusters. In each school, children from one class learnt about one country: India, Brazil, Portugal, Lithuania, China and Russia all of which have a strong migrant presence in King's Lynn. Children were visited weekly for half a term by a World Voice, and learnt a huge amount about the countries they were studying, from how to perform traditional dances, to how to cook a typical dish, even what the weather is like there! They really had the chance to explore another culture beyond stereotypes, and to have meaningful interactions with people from that country.

After the class visited a local Portuguese cafe, many children expressed the opinion that *"I have learned that the Portuguese are very friendly like us."*

A parent of another child wrote that *"[Making Connections] has helped my child to further understand how people are different but still ordinary people from ordinary places."*

At the end of term, children, teachers and parents from all 6 schools joined together to share what they had learnt at a celebration in King's Lynn. Each class brought a display that they had made about the country they were studying, gave a 10 minute presentation and performed a dance to delighted staff and parents.

Teachers felt the project enhanced pupils' relationships with each other; *"It was a good confidence boost to [the EAL children] that they probably had the 'upper hand' to their English colleagues- for some this will be the first time",*
"The project has been really brought to life by the fact that a number of children in our school come from Lithuania, and this project has enabled us to understand each other a little better."

Feedback from parents shows that encouraging their involvement helps to increase their understanding of different cultures represented locally; *"My daughter's come home every day saying, 'We've learnt this about Brazil, we've done that about Brazil and we've made this' and it's really good, really interesting",*
"I've learnt a lot more than I did when I was at school",
"I've got two children in one of the classes and... it was an amazing experience for them and I learnt so much from them and what they were doing."

One child even persuaded his surprised parents to book their family holiday in the country that he'd been studying!

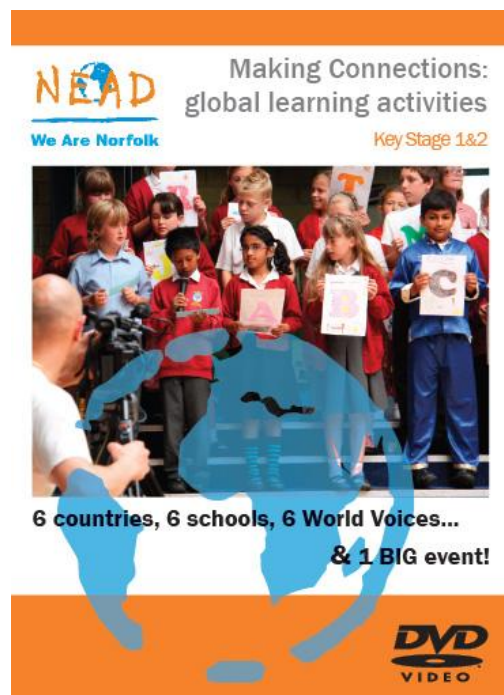
Education channel Teachers TV filmed Making Connections as an example of good community cohesion work in schools. This can be seen at: www.teachers.tv/video/38164

Fred Corbett, Deputy Director of Norfolk Children's Services, commented on the film: *"I'm really impressed by this... the support of NEAD looks to be excellent and the overall involvement of the children across Amy's school and then the sharing across several schools is exemplary"*.

The Making Connections model is proving extremely popular with cluster groups; Cluster Group 49 followed with Making Food Connections, linking with King's Lynn's popular Around the World in 80 Dishes food festival, and Making Musical Connections is coming soon to Cluster Group 42 near Downham Market.

A DVD of World Voices' cooking and dance activities filmed during the Making Connections project is available to NEAD Member schools for just £5 (£10 to non-members)

For info./ to place an order:
T: 01603 610993
E: Lynne@nead.org.uk



Partnerships

This year, Inna has been joined by Project Assistant Larisa Sergejeva, supported by the Shaw Trust. Larisa's experience as a primary school teacher in her native Latvia has proved invaluable. This work experience has helped Larisa become employed as a Teaching Assistant in a King's Lynn school. We were also lucky to host two fabulous volunteers from the Global Exchange scheme, Aisha Twalibu and Sally Murray.

Our research contributed to a funding application with West Norfolk Voluntary and Community Action (WNVCA) and Norfolk Children's Services Western Area. This led to the employment of a much needed multi-lingual parent support officer post for King's Lynn schools.



Additional activities have been supported by the West Norfolk Partnership, Creative Partnerships, the Shaw Trust, Global Thinking, Global Exchange and Children's Services Western Area schools.

Coming Soon from We Are Norfolk: West

Making Musical Connections

All 12 schools from the Downham Market cluster working together for the first time with NEAD's World Voices to produce a Global Community Carnival.

The Together Project

Working in partnership with Eastern region global learning umbrella group Global Thinking, we will be working with two very different school councils, bringing them together to share ideas on becoming more sustainable schools.

The Windmill Project

Developed by our sister project, We Are Norfolk: East, this innovative scheme of work uses the iconic Norfolk Windmill as a starting point for pupils to learn about the local and global effects and causes of climate change and become Energy Superheroes.

Marshland Making Connections

150 pupils from all 7 schools in the Marshland cluster will share their local and global links.

If your schools is in the Children's Services Western Area and you have yet to work with NEAD, contact Inna to discuss how We Are Norfolk: West could support you.

Beyond 2011

NEAD's We Are Norfolk: West funding ends in March 2011. We are working hard to ensure our services will still be available in West Norfolk after this time, and will need to introduce fees for some elements of our work.

We welcome opportunities for partnership working or service delivery beyond 2011. Please contact NEAD Manager Kaja Holloway: kaja@nead.org.uk



We Are Norfolk

www.NEAD.org.uk/schools/WAN

The We Are Norfolk project supports Primary Schools in King's Lynn and West Norfolk to raise achievement through working with global issues and community cohesion

We can offer your school:

- Professional development sessions embedding the global dimension and community cohesion into the curriculum for schools, clusters and other groups
- Access to NEAD's World Voices network - facilitators, workshop leaders and speakers from different backgrounds who bring the world dramatically alive in the classroom
- Artefact boxes from different countries such as Poland, Portugal, Lithuania, Ukraine, Russia, Egypt or China
- Liaison with our multilingual project coordinator to support community cohesion or global schools linking initiatives in your school
- Innovative pen-drive information resource compatible with interactive white boards
- Lesson plans and activities across the curriculum
- Free borrowing from our library of books, resources and activity packs



To get involved contact Inna Melnyk, We Are Norfolk Coordinator:

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