



We Are Norfolk : West

End of Project Report

March 2011



World Voices
Making Connections
School Council Exchanges
Fair Trade Focus

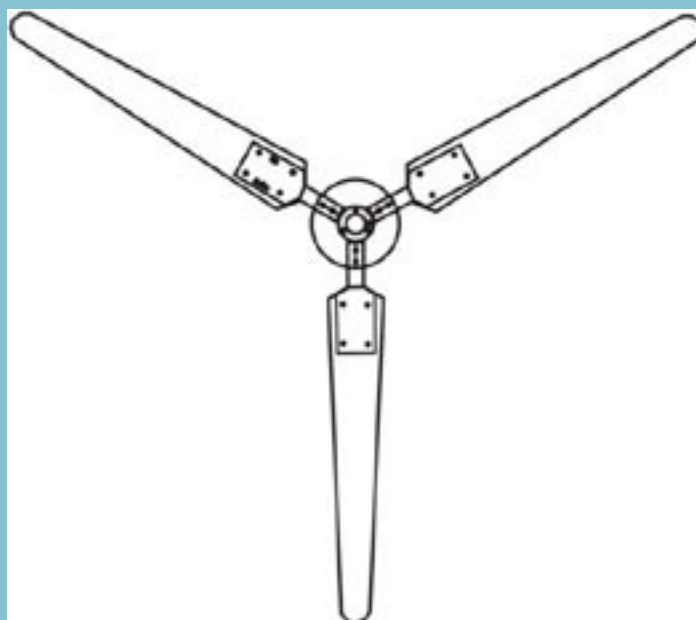
Global Citizens
INSET
The Windmill Project
Support Packages

Funded by Department for International Development, Development Awareness Fund
April 2008 - March 2011



Department for
International
Development

Current NEAD Projects :



In areas where NEAD has worked intensively, King's Lynn and West Norfolk Borough Council have identified a significant increase in the percentage of people who believe people from different backgrounds can get on well together.

“NEAD’s input has had a positive impact on these outcomes”

King's Lynn and West Norfolk District Council Community Cohesion Officer,
January 2010

“WAN West has been an incredibly successful project which has reached a far wider audience than that set out in the latest agreed outcomes..... The project has achieved on both quantitative and qualitative grounds, has built capacity for the future and has positively impacted the lives of members of new communities in the King's Lynn area.”

Project Independent Evaluator,
Norfolk Children's Services Outdoor and Environmental Learning Team



“We now have an EAL Teaching Assistant through our work with NEAD which is a huge, huge benefit to the school.”

Head teacher, King's Lynn School
in receipt of an 'Outstanding'
result for community cohesion
from OFSTED, 2010

The Story of We Are Norfolk across the west:

We worked with over 8,000 children

We trained over 200 teachers

We loaned resources to over 40 schools

We developed two brand new teaching resources exploring Fair Trade and the lives and perspectives of children of World Voice families, from diverse nationalities, who live in Norfolk

We created a DVD about our Making Connections activities, which were also filmed by Teachers' TV (now Teachers' Media)

Project Coordinator, Inna Da Costa, won the Eastern Daily Press **Inspirational Educator of the Year 2010.**

This award was given in recognition of the innovative way Inna has helped improve community cohesion and helped people understand the reasons for in-migration to Norfolk.



World Voices



25 World Voices representing 15 different nationalities were trained & supported

During the busy Spring Term 2011 at least 1 World Voice session was running somewhere in the western area every day

Teachers & Parents' comments:

"Working with World Voices reduced children's animosity towards people from other cultures."

"Appreciating differences and a huge number of similarities has been very evident."

"Home-school links were made. In fact one parent became a World Voice. It has been an absolutely wonderful experience for us."

"The World Voice who came in was extremely professional and had an excellent manner with the children."

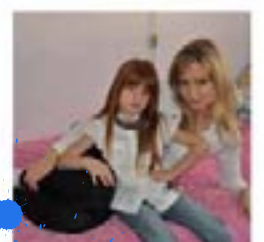
"My son was VERY animated about it and is still coming out with things he remembered about it."





WORLD VOICES OF WEST NORFOLK:

Sharing stories and cultural activities



Making Connections



Making Connections proved highly successful in helping west Norfolk clusters improve community cohesion – most notably in Downham Market & Marshland

It has also been in demand as part of our sister project, We Are Norfolk East, and is now available as a support package to all Norfolk primary schools

“The children’s enthusiasm proves just how successful the whole project has been. We really look forward to working again with NEAD and other cluster schools.”

“It really led us deeper into what we were doing already. We had got to where we could get to on our own. Working with NEAD has had a significant impact on us. It made learning exciting for the children and has been a very positive experience.”



School Council Exchanges



We developed Global School Council Exchanges, where 2 very different school councils worked together to learn from each other about rights and responsibilities within their local and global communities

Staff and children found this way of learning very effective and enjoyable

After an initial pilot between St Edmunds and St Martin at Sholdham, 2 very different schools – Whitefriars (high EAL [english as an additional language], urban) and St Martin at Sholdham (very low EAL, rural) – were then partnered for a school council exchange. This ‘local linking’ idea is sure to be popular amongst teachers.



Fair Trade Focus



NEAD and Mundford School created a new teaching resource on Fair Trade, with activities from reception to year 6

This pack forms the basis of our whole school or class-by-class Fair Trade Focus support package, now available for all Norfolk primary schools to book

FAIR TRADE
IN NORFOLK

Norfolk Primary Schools' Resource Pack

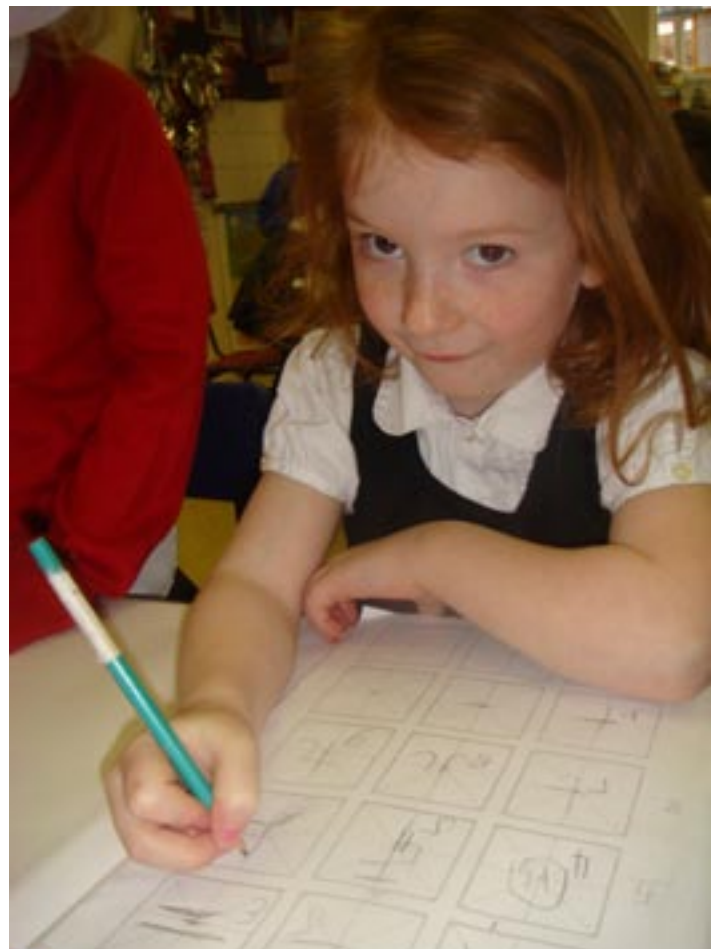
This set of resources was developed to increase children's knowledge and understanding of the **Fair Trade** concept with continuity and progression from Reception to Year 6. The resources should be used across the entire primary age range.

The resource was compiled and developed by Mundford Church of England Primary School, Thetford, a rural primary school in the heart of Thetford Forest, Norfolk. Christina Galletly and Leona Brown, teachers from Mundford, compiled it with the support of NEAD (Norfolk Education & Action for Development)'s We Are Norfolk project. NEAD educates on global interconnections through issues such as diversity, migration, aid and trade. **Everyone affects & is affected by global issues!**

Lesson plans and resources are organised by year group, each set building on children's learning from previous year(s). If not beginning at Reception then during the first year of using the resources it may be necessary to adapt activities from previous year groups.
We hope that you find this a useful and fun learning journey!

NEAD
Working locally for global justice & equality
www.nead.org.uk

Mundford C of E, V.C. Primary School
St. Leonard's Street
Mundford, Thetford
Norfolk, IP26 5ED
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Global Citizens



Many west Norfolk pupils have benefitted from globally themed classroom sessions with NEAD facilitators, which deepen understanding of themes such as diversity, fair trade, migration, climate change and energy saving

NEAD facilitators offer activities from one-off sessions, Global Weeks or half-terms to year round action plans designed to suit specific needs of individual schools or clusters

Advertising 01603 772109

Times

WORLD VOICES: Children from Thompson Primary School enjoyed the home-made Chinese dragon.

Discoveries from around the world

CHILDREN from Thompson Primary School have been learning about four different countries as part of a World Voices project.

They spent a week discovering about the food, dance, culture, geography and maths of China, Portugal, Brazil and Thailand. The pupils finished off the week with an open assembly where they presented their discoveries from the Passport week.

The project was organised by NEAD (Norfolk Education and Action for Development), which works towards global justice and equality.

World Voices are local people from different countries and cultures who have been trained to bring their stories dramatically alive in the classroom in their own skill areas, such as cooking, dance, storytelling or music.

The World Voices used artefact boxes, containing everyday items as well as folk costumes from their countries of origin to highlight the similarities and differences in the lives of young people across the world.

During the week, one of the parents provided an impressive home-made Chinese dragon for the school, and the children practiced writing Chinese characters. A professional dance group, Capoeira communities, gave a tutorial on the history of the South American, non-contact, martial arts based dance.

Many of the parents also got involved in the week, particularly the cookery sessions, producing Chinese chicken chow mein, Portuguese bolo de homacha (biscuit cake), Brazilian brigadeiros (chocolate sweets) and Thai mixed vegetable dishes.

Pupil Emily said: "You should be nice to everyone, even if they are a little bit different. We have things that are the same too. We are now going to Portugal on holiday."

Working locally for global justice and equality

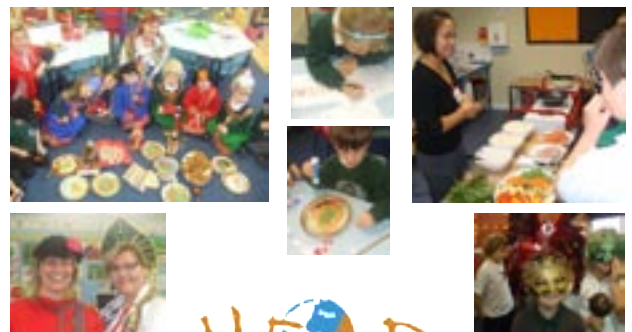
Awarded to:

Ashill Primary School

For being part of:

The We Are Norfolk project & Ashill Go Global Week

Finding out more about your local & global community through working with the global dimension



Norfolk Education & Action for Development
Registered Charity: 1010853 Registered Company No: 2237424

INSET



CPD sessions took place with over 200 teachers on topics including: using global dimensions across the curriculum, improving community cohesion, approaches to diversity and making the most of your (global) school council

Some of the training events were planned to extend project activity to support a whole-school approach to global dimensions

Bespoke INSET sessions can be booked by individual schools or cluster groups



The Windmill Project



One school in the west was lucky enough to host the Windmill Project, a creative programme using a dramatic framework to investigate local and global climate change and sustainability issues

This popular model was developed by sister project, We are Norfolk: East, and is now available to all Norfolk schools

300 children have participated in the Windmill Project

73% of participating children could show an increased understanding of the global dimension as a result of taking part in the Windmill Project



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Raising Achievement through Global Dimensions

Option 1) Support 'day-by-day'

NEAD can work with your school — £300 per day

Members can claim a 10% discount on most classroom session, training and community cohesion work.

Option 2) Support Packages

Bespoke curriculum linked global activities —
Packages £2,000 each

Fully evaluated.
Supporting teachers,
school improvement
plans &
community initiatives.

*(not included in
NEAD's membership
discounts offer)*

Cluster &
part—cluster groups

Full Day INSET:

For teachers and teaching assistants. Includes planning meeting, venue and external facilitator costs.

Key focus will be on raising achievement through using global dimensions in the curriculum. Delegates receive a free pack of relevant teaching resources. Focus areas could include diversity, migration, sustainable development, climate change and school energy reduction strategy, fair trade or human rights.

Full Day Global Students Conference

(150 students max):

Includes planning meeting, venue and external facilitator costs. Focus areas and aims are tailored to the group's needs.

Individual schools

The Windmill Project:

Turn your class into Energy Superheroes and combat carbon emissions in schools and homes. Six imaginative classroom sessions and a trip to your nearest windmill are included in this popular scheme of work which looks at the local and global impact of climate change and the importance of sustainable development for us all.

Mini Making Connections:

Get the most from a global focus week in your school; package includes three days of NEAD facilitator time for planning, supporting teachers and evaluating and celebrating. Includes costs for up to four visits from NEAD World Voices; local people from diverse countries and cultures trained to share their heritage in the classroom.

**EDP Awards
2010 winner,
'Inspirational
Educators of
the year'**

Making Connections– Global School & Community Events:

Six days of NEAD facilitator time to plan and manage half a term of activities with a global focus and a resulting celebration event for children, teachers and parents. Includes one twilight training session to help teachers maximise learning opportunities across the curriculum.

NB: This support package does not include costs associated with external facilitators (eg. NEAD's World Voices) or the celebration event itself. We recommend that clusters secure funding for this scheme of work in advance of scheduling this package.

Global School Council Exchange:

Six days of NEAD facilitator time to support school councils to work together effectively in promoting shared rights and responsibilities. Includes exchange visits or shared activities and support with integration into School Improvement Plans.

This innovative package offers councils the chance to learn from each other, work as a team and develop shared action plans on issues such as saving energy, fair trade or linking.

Global School Council:

Six days of NEAD facilitator support for developing outstanding school councils; empower your council to work together, share responsible decision making and become active global citizens.

This package encourages greater participation in school councils and gives students the tools to act towards making a difference in their school, local and global communities.

Fair Trade Focus:

Thought about becoming a Fair Trade School but not yet had time to put plans into action?

This packages offers six days of NEAD facilitator time including; a CPD session for staff; support for working towards Fair Trade School status and inclusion in school improvement plans; planning and delivery of classroom activities using our Fair Trade in Norfolk resource pack.

Global Citizens:

Globally themed activities for students – six days of NEAD facilitator time to plan, prepare and deliver classroom sessions tailored to the needs and abilities of staff and students. Activities address themes such as diversity, human rights, migration, fair trade, climate change, sustainable development and more... including saving energy and carbon emissions reduction strategy.

Inna Da Costa

We Are Norfolk: West Coordinator

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The Windmill Project

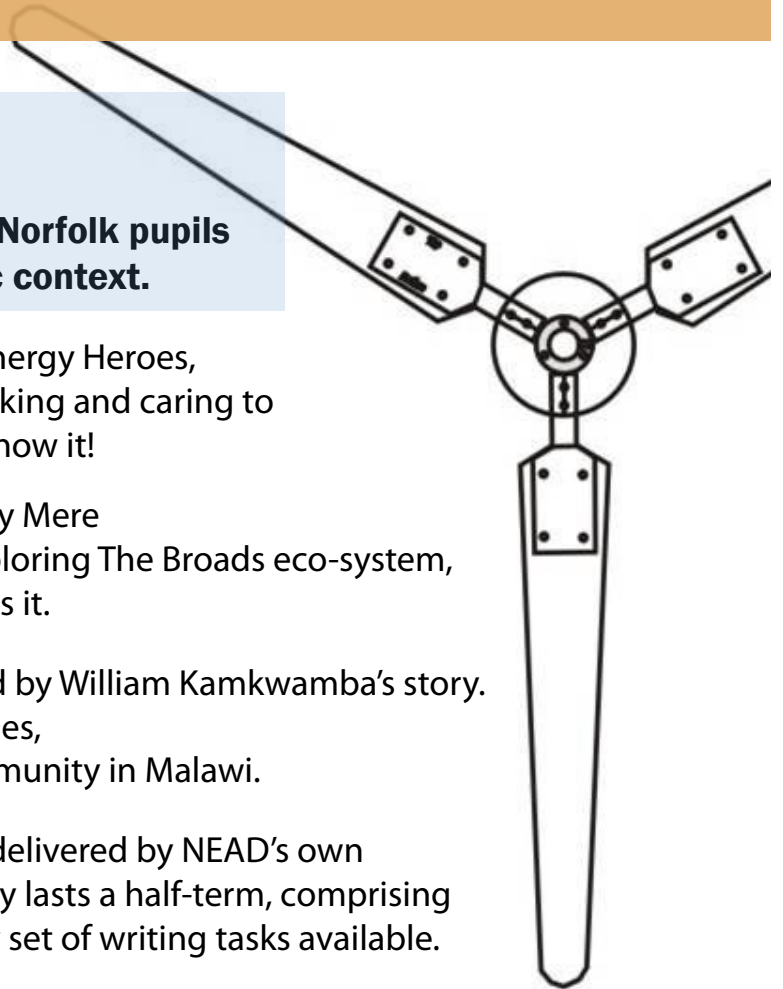
Climate change explained for Norfolk pupils within a fast-moving, dramatic context.

Children become trainee Super Energy Heroes, using powers of imagination, thinking and caring to stop the end of the world as we know it!

Highlights include a visit to Horsey Mere (or nearest suitable windmill), exploring The Broads eco-system, and how climate change threatens it.

A global perspective is introduced by William Kamkwamba's story. Aged 14 William built wind-turbines, bringing power to his whole community in Malawi.

This active & engaging project is delivered by NEAD's own 'Special Agent'. The project usually lasts a half-term, comprising 1 session a week. Complimentary set of writing tasks available.



Project Overview:

www.youtube.com/NEADorgUK

The Windmill Project can be booked for individual, pairs or clusters of schools

Discounted to NEAD member schools



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