

Inspirational

Inna WINS EDP's Norfolk People of the Year Award for Inspirational Educator



We were thrilled when We are Norfolk: West Project Coordinator, Inna Da Costa, won the EDP Inspirational Educator award at their People of the Year ceremony in December. Her efforts have had such a positive impact on schools and families in West Norfolk, and we plan to continue to offer these services beyond the end of current funding in April. Meanwhile we said goodbye and thank you to project assistant Larisa Sergejeva, who we hope will continue to work with us as a World Voice alongside her teaching assistant post. If you have ideas or opportunities for NEAD in West Norfolk, please get in touch.

Kaja Holloway, NEAD Manager

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We will be Making Connections across Norfolk this term, with children from both the Marshland cluster in West Norfolk and the Lynne Grove cluster in the east working with NEAD's inspiring World Voices to celebrate their local and global links.

Our five Global English secondary schools have been busy finding their campaigning passion on topics including child soldiers, immigration, gender stereotypes and racism.

New teams of Super Energy Heroes have formed at Lingwood First and Reedham Primary Schools courtesy of We Are Norfolk: East's increasingly popular Windmill Project.

In these times of increasing financial pressures, NEAD strives to continue to offer inspirational educational opportunities across the county. We are always keen to hear feedback, ideas or proposals — please remain a vocal part of the NEAD network!

Who?

NEAD Norfolk Education & Action for Development

What?

NEAD aims to increase awareness of global development issues.

Why?

We ALL affect/ are effected by migration, trade, climate change, diversity, debt & aid.

Where?

Schools, colleges, universities, community and youth groups across East Anglia
...and anywhere that we are invited.

How?

Activities vary from classroom sessions, fesals, cluster work, INSET to conferences.
With support from funders, members, volunteers, World Voices, trustees and staff.

This Newsletter is issued 3 times a year.

The latest NEAD news is alway at: www.nead.org.uk

Multimedia is available on NEAD's: Flickr, You Tube & 'NEAD OrgUK' on facebook

The NEAD Staff Team

NEAD Manager: **Kaja Holloway**

Schools Work Coordinator: **Sandy Betlem**

Administration & Volunteer Coordinator: **Lynne Janes**

We Are Norfolk Project Coordinator, East : **Rosie Walker**

We Are Norfolk Project Coordinator, West : **Inna Da Costa**

Media Resources Coordinator: **Alaine Mukene**

Global English Project Coordinator: **Stephen Stigwood**

Accounts: **Clive Sexton & Natasha Hall**



This edition by: Alaine Mukene, Ed. & Layout

Thanks to contributors: Peter Jones (articles & book reviews) and Ephne Mukene (proofreading)

The views expressed in this newsletter are not necessarily those of NEAD.

If you would like to be involved in the next issue please contact: alaine@nead.org.uk

We encourage reader generated reports, reviews and interviews on dev issues!



NEAD Projects



We Are Norfolk: West

The King's Lynn Office



Within the last three months We Are Norfolk in the West had a huge range of fantastic events across their region, here's a sample:

School Council's Linking – St Martin at Shouldham and Whitefriars

The project was very successful and had a lot of positive outcomes. Whitefriars' School Council visited St Martin at Shouldham School for a day of activities about global warming and Fair Trade. They also had a chance to look at what a sustainable school is like.

During the week of activities Whitefriars School had an OFSTED inspection... their report came back highlighting the work they were doing with NEAD:

"The learning in the school is so successful and so good for the children as the learning is presented in a fun way that keeps children interested"

...going on to state that,

"The schools promotion of community cohesion is a shining example of outstanding practice".

Fair Trade Focus for Mundford

During the Autumn term two teachers from Mundford worked with Inna Da Costa creating a complete pack of Fair Trade activities that the school went on to trial. The resource was so successful that at the end of the trial even the reception class pupils were able to recognise the Fair Trade logo and know what it means—explaining the concept of being fair and of global trade.

Weeting Primary's global learning term

Over a whole term the school learnt about all the aspects of global dimensions and experienced different ways of practically embedding it into the curriculum.

Gooderstone's Multicultural days

Different World Voices visited Gooderstone School over a term to introduce their home countries to the children through day-long sessions full of learning and fun.

During the past month project co-ordinator and project assistant worked on a new resource for NEAD called: **'World Voices of West Norfolk: Sharing stories and cultural activities'**. Children of World Voices told their stories and shared fun activities from their different countries.

To bring these packages of work to YOUR school contact Inna Da Costa via NEAD.

For a full menu of NEAD services at primary level, see overleaf.

**TAKE A LOOK AT SERVICES
INNA CAN OFFER TO SCHOOLS
FROM MAY 2011 >>>**

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Or via NEAD's Norwich office



Raising Achievement through Global Dimensions

Option 1) Support 'day-by-day'

NEAD can work with your school — £300 per day

Members can claim a 10% discount on most classroom session, training and community cohesion work.

Option 2) Support Packages

Bespoke curriculum linked global activities —
Packages £2,000 each

Fully evaluated.
Supporting teachers,
school improvement
plans &
community initiatives.

*(not included in
NEAD's membership
discounts offer)*

Cluster & part—cluster groups

Full Day INSET:

For teachers and teaching assistants. Includes planning meeting, venue and external facilitator costs. Key focus will be on raising achievement through using global dimensions in the curriculum. Delegates receive a free pack of relevant teaching resources. Focus areas could include diversity, migration, sustainable development, climate change and school energy reduction strategy, fair trade or human rights.

Full Day Global Students Conference

(150 students max):

Includes planning meeting, venue and external facilitator costs. Focus areas and aims are tailored to the group's needs.

Individual schools

The Windmill Project:

Turn your class into Energy Superheroes and combat carbon emissions in schools and homes. Six imaginative classroom sessions and a trip to your nearest windmill are included in this popular scheme of work which looks at the local and global impact of climate change and the importance of sustainable development for us all.

Mini Making Connections:

Get the most from a global focus week in your school; package includes three days of NEAD facilitator time for planning, supporting teachers and evaluating and celebrating. Includes costs for up to four visits from NEAD World Voices; local people from diverse countries and cultures trained to share their heritage in the classroom.

VIEW

The Windmill Project & WAN:W on



Search: 'NEAD Org UK'



**EDP Awards
2010 winner,
'Inspirational
Educator of
the year'**

Making Connections– Global School & Community Events:

Six days of NEAD facilitator time to plan and manage half a term of activities with a global focus and a resulting celebration event for children, teachers and parents. Includes one twilight training session to help teachers maximise learning opportunities across the curriculum.

NB: This support package does not include costs associated with external facilitators (eg. NEAD's World Voices) or the celebration event itself. We recommend that clusters secure funding for this scheme of work in advance of scheduling this package.

Global School Council Exchange:

Six days of NEAD facilitator time to support school councils to work together effectively in promoting shared rights and responsibilities. Includes exchange visits or shared activities and support with integration into School Improvement Plans.

This innovative package offers councils the chance to learn from each other, work as a team and develop shared action plans on issues such as saving energy, fair trade or linking.

Global School Council:

Six days of NEAD facilitator support for developing outstanding school councils; empower your council to work together, share responsible decision making and become active global citizens.

This package encourages greater participation in school councils and gives students the tools to act towards making a difference in their school, local and global communities.

Fair Trade Focus:

Thought about becoming a Fair Trade School but not yet had time to put plans into action? This packages offers six days of NEAD facilitator time including; a CPD session for staff; support for working towards Fair Trade School status and inclusion in school improvement plans; planning and delivery of classroom activities using our Fair Trade in Norfolk resource pack.

Global Citizens:

Globally themed activities for students – six days of NEAD facilitator time to plan, prepare and deliver classroom sessions tailored to the needs and abilities of staff and students. Activities address themes such as diversity, human rights, migration, fair trade, climate change, sustainable development and more... including saving energy and carbon emissions reduction strategy.

Inna Da Costa

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We Are Norfolk: East **Great Yarmouth Office**

Staff Report: Sandy Betlem



Making Connections in Lynn Grove brought together 150 young people from five Primary, Infant and Junior schools in the Lynn Grove cluster sharing their learning with each other, their parents, community members and other guests on Tuesday March 22nd.

The celebration event was the culmination of weeks of hard work by the five schools, their teachers, and children assisted by NEAD's We Are Norfolk East staff, their World Voices and volunteer Sanoj. World Voices are local people from a diverse range of countries and cultures who have shared their skills, experience and perspectives with the pupils.

His Worship Michael Jeal, Mayor of the Borough of Great Yarmouth both began the celebrations, featuring performances and presentations by the children, then joined in with a joyful mass samba dance! Everyone shared a wonderful multicultural buffet provided by King's Centre

staff, whilst taking in displays of the colourful investigative work produced by the pupils around the venue.

Each of the schools chose a particular country / culture as their area of study and a World Voice to work with. For this Making Connections these were:

Kenya — Judith Omasete
Bradwell Woodlands Primary

India — Shashi Sharma
Bradwell Homefield Primary

Indonesia / Bali — Lestari James
Wroughton Junior

Zanzibar — Rajab Juma Mohamed
Bradwell Hillside Primary

Spain / Italy / Brazil — Alessia Pinna
Wroughton Infants

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Broads Authority
The Broads - a member of the
National Park family

Staff Report: Rosie Walker



The Windmill Project continues to reach more children in East Norfolk primary schools. Children from Caister Junior School, Lingwood Nursery and Infant School, and Reedham Primary School have all been trained up as Super Energy Heroes!

Special Agent R has also begun working with a cohort of 'gifted and talented' Key Stage 1 children in Great Yarmouth, who between them represent seven schools. Cantley, Ormesby, South Walsham, Brundall and Acle are all booked in for the coming terms.

Schools beyond the We Are Norfolk: East project area have started to book the Windmill Project, reinforcing the value and quality of the project, and helping us feel positive about the sustainability of the work.

Our partnerships with The Broads Authority and The National Trust continue to strengthen and develop.

We have a new partner in the RSPB, with whom we will work at the Strumpshaw Fen reserve. The RSPB education team have worked in

collaboration with us to create innovative, brand-new sessions looking at climate change in Norfolk, strengthened by follow-up classroom work reiterating global effects, will build an experience in which children will develop a 'whole-globe' perspective on the topic.

Word of the project spread to the students on the PGCE course at the UEA in a packed workshop, and NEAD and The Windmill Project also featured in an article on David McAlmont in Norwich Magazine, in which he described working with NEAD as 'life-changing'! You can get the fantastic resulting track, The Norfolk Flood Blues, from the Downloadable Resources section of our website: www.nead.org.uk/Resources/downloadable_resources

I have been attending training on Philosophy for Children and links to global issues, and feel very positive about developing and enriching The Windmill Project for the future.

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The Norwich Office

Staff Report: Stephen Sigwood Global English



It's half-way through the academic year, and I've been on an amazing learning journey with high-school students across the county from Springwood in the west, Wymondham in the south, Sprowston in the centre and Great Yarmouth in the east.

Many different global issues have been chosen by, and explored with, the students, including racism, immigration and child soldiers. NEAD's World Voices and the UEA's Student Global Messengers have led sessions with them.

The next leg of this journey is for the students to meet campaigners, past and present, through exciting partnerships with the Ancient House Museum Thetford, Norwich's own Banana Link, Age UK and an anti-Tesco campaigner from Sheringham, before endeavouring to get their voices heard through the making of their own campaign films. These films will be shared on NEAD's new youth micro-site.

Take a look, after July, on the NEAD website to see what the new generation want to change!

www.nead.org.uk/Projects/global_english



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Raising Achievement through Global Dimensions

Option Support 'day-by-day'

A NEAD facilitator in your school — £300 per day

Members can claim a 10% discount on most classroom session, training and community cohesion work.

Option Support Packages

Bespoke global focus packages to fit your curriculum plan
— from £300 a day

Global English

Raising achievement in speaking & listening by engaging with local and global issues

- Contributes to controlled assessments
- Provides evidence for SIPs and SEFs
- INSETs available for individual schools or in clusters
- Work with a range of partners including BBC Voices, NEAD's World Voices, UEA's Student Global Messengers
- Make your own campaign film
- Engage with your local community



Other Packages

Global Citizenship Conferences:

For year groups or classes from groups of schools

INSET sessions: Half/ full day or twilight

On a range of global learning topics designed to help you raise achievement in your school, including: school linking, global citizenship, equality and diversity, sustainable development, community cohesion and more...

CONTACT:

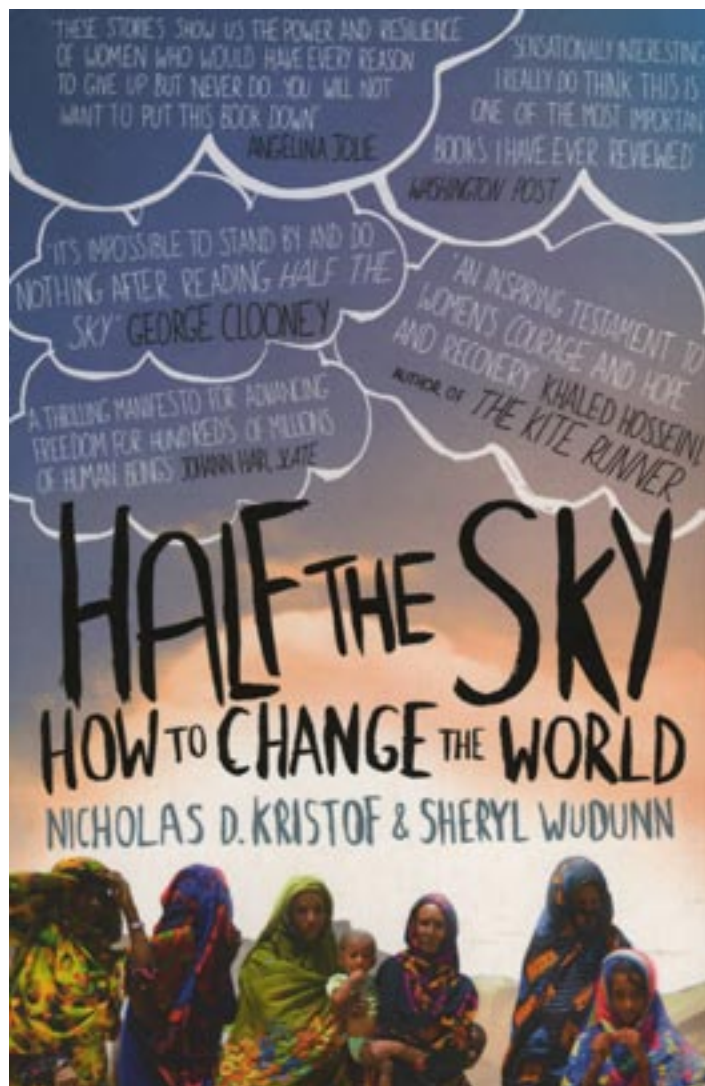
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The Review:

Half The Sky: How to change the world

Nicholas D. Kristof & Sheryl Wudunn

Virago Press



This book suggests that one reason why many poor countries remain poor is that they fail to utilise the abilities of women!

Because of anti-feminist factors in their culture, women suffer appalling discrimination in many ways. The book contains horrifying accounts of female genital mutilation and of young women being forced into prostitution and compelled to operate in brothels. They are repeatedly beaten and ill treated if they do not perform as instructed and required.

There are also heartening tales of women who overcame these massive obstacles and gained professional qualifications or became entrepreneurs.

For such women we must surely have the greatest admiration and respect.

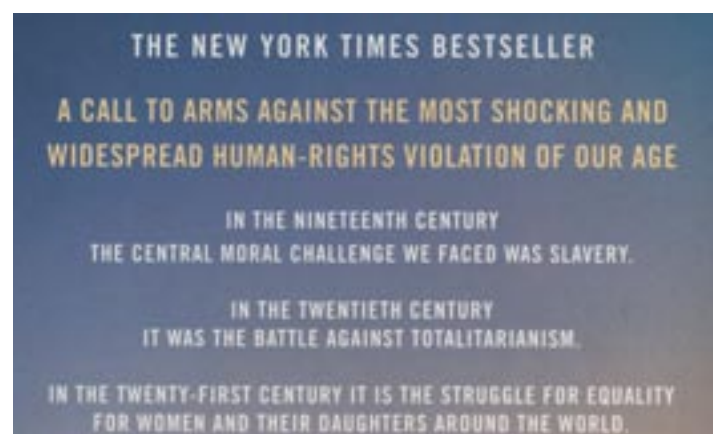
The authors describe the situation as similar to slavery in the eighteenth and nineteenth centuries. They call for a new emancipation movement to empower women and girls throughout the world. We need to bring about the expansion of education for girls and an end to human trafficking, sexual violence and routine, daily discrimination.

This is a book that I would urge NEAD members and supporters to read!

Read the in-depth Guardian review of Half The Sky online here:

www.guardian.co.uk/books/2010/aug/19/women-slavery-half-the-sky

Peter Jones,
NEAD Volunteer



Staff Report: Alaine Mukene

NEAD have addressed **post-project strategies**; clarifying 'menus' of packages schools can buy, which I have branded and begun to market.

A new **Media section for NEAD.org.uk** has been developed and will soon go live, both showcasing the press coverage we received and press releases for juicy events which did not make the news.

NEAD's facebook numbers steadily rise, now over 400 strong. I'm devising offers / gifts to thank and encourage our 'friend community'. Congratulations go to Tom Dalby who won tickets worth £70 to David McAlmont's show at the Playhouse in competition no.1. Our facebook friends continue to supply fun and interesting discussion generating posts. ...Come and join us if you have not already!

Alaine Mukene, Media Resources Coordinator

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E—Dev is looking exciting.

A new collaboration with **NUCA** (Norwich University College of the Arts), provides a work placement from their Graphic

Communications course to produce illustrations and characterisation for NEAD's online games.

Tom McMahon created the pirate shown for a migration story highlighting human rights by looking at the difference between what you WANT and what you really NEED to survive.

Another game is a 3D school experience...

exploring what schools could be like to benefit pupils, and the local and global environment too. It encourages pupils to take their ideas forward through School Council mechanisms.

I am very grateful to **Real Projects** for helping my digital dreams become reality!

Staff Report: Lynne Janes

Did you know that as a NEAD member you can access the member's area of our website? Your log-in details should be on your membership card and also on the accompanying letter when you joined, but do contact us if you need reminding! There is now a map on the site showing the locations of NEAD member schools, with details of some recent events they have held. If you are an individual member you can also choose to add yourself to this map and to add your comments – let us know if you need help doing this. We hope more and more members will use this resource as a way of sharing ideas and achievements, building a sense of being part of the NEAD community.



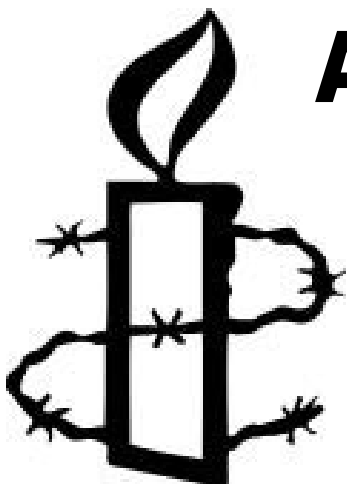
The member's area also contains new and updated lesson plans, links, activities and the latest Global Messenger USB pen-drive update. I do hope you enjoy browsing the site!

Lynne Janes, Administration Coordinator

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Norfolk celebrates 50 Years of Amnesty International



AI has 3.2 million members in 150 countries and this year marks its 50th anniversary. AI in this country has 225,000 members making the UK one of the movement's leading sections.

Norwich AI group is 200 strong — and we invite you to join us!

AI campaigns for a world where everyone can live in equal dignity — able to enjoy the respect, protection and fulfilment of their human rights regardless of who they are. Outraged by injustice but inspired by hope for a better world, we work to improve people's rights through campaigning and international solidarity.

Our work is based on UN Declaration of Human Rights principles. These include freedom of speech, conscience and religion; freedom from arbitrary arrest, detention and torture; the right to a fair trial; the right to life, liberty and security of person. Hundreds of thousands are unable to live their lives enjoying these basic freedoms.

A series of special events celebrate the 50th anniversary; talks; a garden party in Norwich's Bishop's Garden; a publicity and fundraising event at the Theatre Royal; choral concerts in Wymondham Abbey and Norwich Assembly House; films at Cinema City and a UEA lecture series. Everyone is welcome to attend and contribute in any way they can.

Imagine having acid thrown in your face walking home after work. This happened to Konstantina Kuneva, a Bulgarian migrant worker and trade union leader in Athens, for defending worker's rights and fighting for better pay and conditions. Further operations may restore her sight.

Imagine being one of seven young men in Syria charged, after an unfair trial, with the crime of developing a youth discussion group and publishing pro-democracy articles on the internet. They received five to seven year prison sentences, after being tortured.

Recent cases supported by letters of protest from AI members & supporters



Whatever your skills, age or background, however little time you have to spare... you WILL make a difference with AI

Full details: www.norwichamnesty.org.uk
Contact: info@norwichamnesty.org.uk

Check NEAD's website for news & info.: www.nead.org.uk

Norfolk Education & Action for Development

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