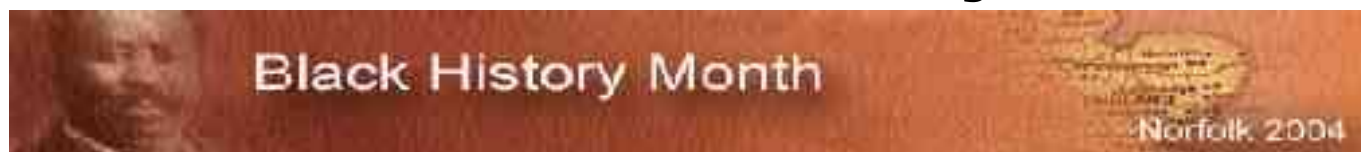


October is Black History Month



To: Citizenship Coordinator (and please circulate to other teachers)

This Newsletter aims to introduce you to some useful teaching ideas and interesting facts to help you celebrate Black History Month in your school.

This is the second year that Black History Month has been celebrated in Norfolk. For NEAD, working in partnership to promote the contributions, achievements and heritage of the growing Black communities in Norfolk is an important strand in our anti-racist work.

Ignorance and lack of information provide a fertile context for the perpetuation of the exclusions, divisions, misunderstandings, stereotyping and discrimination of racism. And, in contrast, greater knowledge and awareness can change the way we think of our society, and of ourselves, and promote the growth of anti-racist communities.

We need to share knowledge of our common human ancestry in Africa and of the continuous presence of Black people in Britain for at least 500 years. We should be aware of people such as Mary Seacole, a Black nurse in the Crimea at the same time as Florence Nightingale and, in her time, also famous and feted. And, locally, it should be well known that the first Black British circus owner, Pablo Fanque, was born in Norwich in 1798. He is just one of the people featured in Norwich and Norfolk Racial Equality Council's 'Norfolk Roots of the Future' - an exhibition documenting the contribution of Black and Minority Ethnic groups and individuals to this county (available for loan, tel: 01603 611644 / email: admin@nnrec.org.uk).

To create an inclusive, just and non-racial society we require an inclusive understanding and appreciation of our history and our present. This is as true in Norfolk as it is anywhere else in the country or the world.

The task and purpose of Black History Month is to allow us all to discover, reinstate, highlight, discuss, enjoy and celebrate some of the missing pieces.

This year's Norfolk theme is 'Dreams and Aspirations'. This theme was chosen in relation to the whole migrant experience, eg why do people leave their homes - usually because they have aspirations for a better life, the dreams aspect of our theme is to highlight the need for role models for young people.

Although October is Black History Month, we would strongly advocate that Black History be embedded in the curriculum to be taught throughout the year!

For information about what events are happening in Norfolk to celebrate BHM, visit our website: www.nead.org.uk/blackhistorymonth.html.

Contents:

AIMS OF BLACK HISTORY MONTH (BHM)
LINKS TO THE CURRICULUM
A BRIEF HISTORY: Mary Seacole
KEY DATES
TEACHING RESOURCES
USEFUL WEBSITES
ACTIVITY: Martin Luther King
WORLD VOICES

(Acknowledgement: Some of the material in this Newsletter first appeared in Cheshire DEC's Schools' Newsletter, and we wish to express our thanks to them for allowing us to reproduce it here.)

Norfolk Education & Action for Development, 38 Exchange Street, Norwich, NR2 1AX
Tel: 01603 610993 Fax: 01603 625004 Email: sarah@nead.org.uk Web: www.nead.org.uk

Registered Charity 1010853 Registered Company 2237424

‘working locally for global justice and equality’

What are the aims of Black History Month?

- To promote knowledge of Black History and experience.
- To disseminate information on positive Black contributions to British society.
- To heighten the confidence and awareness of Black people in their cultural heritage.

Black History Month (BHM) is held every October in Britain and was first celebrated in 1987.

CURRICULUM LINKS:

HISTORY:

Why do we remember Florence Nightingale?
Comparisons could be made with Mary Seacole and her life.

What was it like for young people to live in World War II?
Investigate the significant role played by African, Indian, Caribbean and other colonial soldiers and personnel in the Second World War.
http://www.bbc.co.uk/history/war/wwtwo/colonies_colonials_01.shtml

What can we learn about recent history by studying the life of a famous person?
A case study of a person from 100 top Black Britain's could be carried out.

Not many people know that Britain was involved in the Transatlantic Slave Trade. Sea ports like Bristol and Liverpool benefited greatly from the money which came from slavery. Today these cities have large black populations!
www.blackpresence.co.uk/pages/slavery/slavery.t

SCIENCE:

Explore the origins of Chemistry - from the word Kemet for ancient Egypt, Chemistry translates as Black man's science.

Look at the achievements of Black British Scientists past and present.

www.planet-science.com/outthere/index.html?page=/outthere/black_history

LITERACY/ICT:

A famous black person could be used in a non-fiction study of a biography: ie Nelson Mandela, Muhammed Ali, Malorie Blackman (See *resources available, p 4*)

Diary entries, books and poetry could be studied from current and late black historians.

Folktales from different cultures may be shared with your pupils.

Use Black authors such as Benjamin Zephaniah, Linton Kwesi Johnson and Langston Hughes for stimulus material.

www.nead.org.uk/bhm/dream.html

Students could build their own website: Visit www2.lhric.org/pocantico/tubman/tubman.html for a good example of a website created by primary children on the life of Harriet Tubman.

TOP 100 GREAT BLACK BRITAINS

Find out who's number one at:
www.100greatblackbritains.com.

CELEBRATE BLACK HISTORY MONTH DREAMS & ASPIRATIONS

Key Dates:

BLACK PEOPLE IN BRITAIN

- AD 43:** Roman conquest begins.
Roman soldiers drawn from all over North Africa and Europe.
- 1507** Black trumpeter at Henry VII's Court.
- 1555** First Slaves brought to Britain.
- 1601** Elizabeth 1 orders the Lord Mayor of London to expel London's small Black population.
- 1700's** Population of Black and Asian slaves, servants and seamen increases.
- 1765** Campaign for emancipation of slaves begins in Britain.
- 1783-8** British withdrawal from America brings loyalists to Britain, including small number of freed Black slaves.
- 1833** Abolition of slavery in Britain.
- 1914-18** WWI. Influx from dominions and colonies.
- 1939** WWII. Soldiers and workers from all over the Empire are stationed in Britain.
- 1948** SS Empire Windrush brings the first West Indian immigrants to Britain.
- 1950** Continued encouragement of immigration from the Commonwealth.
- 1968** British Asians are expelled from Kenya and many settle in Britain.
- 1972** British Asians are expelled from Uganda and many settle in Britain.
- 1976** Race Relations Act passed and the Commission for Racial Equality established. British Asians from Malawi settle in Britain.
- 1980's** Somali refugees arrive in Britain.
- 1993** Asylum and Immigration Appeals Act is passed.
- 2001** Race Relations Amendment Act is passed. All Public Services must actively promote race equality.
- 2004** Home Secretary David Blunkett is planning to make the incitement of religious hatred a crime.

Based on: *Roots of the Future*, CRE

Mary Seacole



Bust of Mary Seacole - Roots of The Future – CRE 1996

Mary Seacole was a pioneering nurse and heroine of the Crimean War. Born in Kingston, Jamaica, in 1805, she learned her nursing skills from her mother who kept a boarding house for invalid soldiers.

In comparison to Florence Nightingale, Mary Seacole did not come from a wealthy middle class background, or have any formal training. Not only did she suffer from the restrictions placed on women at the time, but she was also hindered in her nursing career by the colour of her skin. Despite these prejudices, she established herself as a pioneer of the nursing profession.

She died in 1881.

From: www.bbc.co.uk/history.

Resource available from NEAD:

Two Lives: Florence Nightingale and Mary Seacole- The achievements of two Victorian heroines are brought to life by contrasting their backgrounds and contributions to society. (KS2/3 Bogle-L'Ouverture £5.95)

For further Black History teaching resources available from NEAD for loan and/or for sale see page 4.

Black History Resources

We have a wide range of resources to buy and loan for all key stages. Below we highlight just a few. Please come in and see what else we have! For further information or advice on teaching resources, contact Sarah Gann at NEAD (tel: 01603 610993 / email: sarah@nead.org.uk).

LEADERS AND PIONEERS

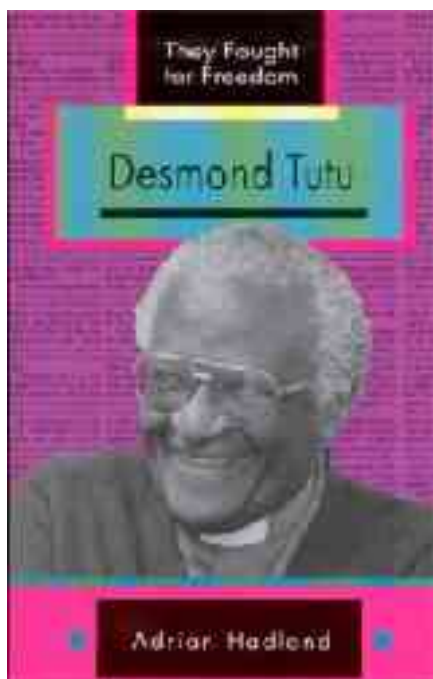
Two Lives: Florence Nightingale and Mary Seacole - The achievements of two Victorian heroines are brought to life by contrasting their backgrounds and contributions to society. (KS2/3 Bogle-L'Ouverture £5.95)

Book of Black Heroes Vol 2: Great Women in the Struggle - Queen Nzingha, Sojourner Truth, Winnie Mandela, Frances Harper, Angela Davis, Alice Walker, Oprah Winfrey, Bessie Coleman... These are just a few of the remarkable women featured in this volume. (KS3/4 £9.99)

Heineman Profiles Series: Nelson Mandela
(KS3/4 Heineman Library £7.50)

They Fought for Freedom Series:
Nelson Mandela
Desmond Tutu
(KS4/+ Maskew Miller/Longman £5.50 each)

Famous Lives Series:
Nelson Mandela: Father of Freedom
Gandhi: The Peaceful Revolutionary
Martin Luther King Jr: Civil Rights Hero
Muhammad Ali: The Greatest
(KS3/4 Hodder Wayland £5.99)



Muslim Heroes: The Quaid - Jinnah and the Story of Pakistan - Jinnah changed the map of the world by creating Pakistan, despite opposition from the British and the India Congress. Today we see similar dramas unfolding in Bosnia, Palestine and elsewhere. Jinnah's story is of relevance to both past and present; it is told here in graphic novel form. (KS3/4 OUP £7.99)

BLACK PEOPLE IN BRITAIN

Homebeats: Struggles for Racial Justice (CDROM) - A multimedia journey through time from the Caribbean, Asia and Africa to the making of modern Britain. (KS3/4/+ IRR £35.00)

How Racism Came to Britain- The first cartoon book on racism in Britain, it is highly readable and serious - yet entertaining. Examines the origins of racism and shows how it affects black people in every aspect of their lives in Britain. (KS3/4 IRR £3.50)

Who Do We Think We Are? - Large-scale immigration has significantly changed British society. But while Trevor McDonald may be the nation's favourite newsreader and curry a national dish, the Stephen Lawrence case and harsh treatment of asylum seekers reveal the deep divisions and contradictions within our society. Yasmin Alibhai-Brown takes an unflinching look at entrenched attitudes in public and private Britain: from politics to family life, from the media to the police. (KS4/+ £8.99)

Children of Britain Just Like Me - British children introduce us to their lives and their dreams for the millennium (KS2/3 Dorling Kindersley/UNICEF £9.99)

Resources Continued..

RACISM

Toolkit for Tackling Racism in Schools - A comprehensive guide for staff, governors, managers and students. Also has staff training practices and practical classroom assignments. (Trentham Books £12.99)

Why Are People Racist?- Condensed guide for school children by Cath Senker. (KS2/3 Hodder Wayland £6.99)



What do you know about Series: Racism- Bright and bold information book. Uses cartoons and photos. (KS2/3 Franklin Watts £6.99)

Just the Facts Series: Racism - A condensed guide to Adrian Cooper: from the roots of racism to its effect in Britain and around the world. (KS3/4 Heinemann £7.99)

What's at Issue Series: Prejudice and Difference - Text book on all types of prejudice and their causes. (KS3/4 Heinemann £7.50)

SLAVERY

The Changing Face of Slavery - Videopack containing two 15 minute films. The first one explores the Transatlantic Slave Trade and the issue of slavery today, while the second looks at children working in Britain at the time of the Industrial Revolution and explores child labour today. (KS3 Anti-Slavery Int'l £17.60)

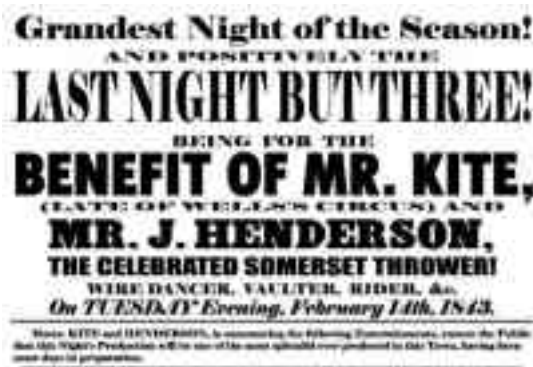
Chains: Juliet's father sells slaves - Novel for young people set in the 1790s. Juliet takes her brother's place on her father's ship to prove to him that she can make her way in his business as well as any boy. Her trip turns into a nightmare when she realises the ship is part of the slave trade. (KS3/4 OUP £6.99)

Pablo Fanque



In an age when slavery was at its height, a Black man living in Norwich, Pablo Fanque, was a travelling circus performer in his youth. He became the proprietor of his own circus company which, at the time, was one of the biggest and best in Britain. Pablo Fanque was especially famous for his skills as an equestrian performer. He was born William Darby in 1796, in Ber Street, Norwich, although there is evidence that his family dates back further than that.

Lyrics from John Lennon and Paul McCartney's track *Being For The Benefit of Mr Kite* were inspired by an old playbill of Pablo Fanque that Lennon had in his bedroom. This song, which is on the Sergeant Pepper's Lonely Hearts Club Band LP, was dedicated by the Beatles to Pablo Fanque.



Activity: How important was Martin Luther King to the Civil Rights Movement?

The following offers one suggestion for a starter activity before embarking on an evaluation of the role of Martin Luther King within the Civil Rights Movement:

"He got the prize and we got the problem"

Malcolm X speaking in December 1964 about Martin Luther King being given the Nobel Peace Prize.

What point is Malcolm X making in this statement?

Why would he make such a statement in 1964?

Commentary

This activity encourages pupils to reflect on what they have learned on the role Martin Luther King played in the struggle for civil rights in the 1950's and 1960's and that his tactics did not appeal to all sections of the Black American community. An explanation of who Malcolm X was and his role in the civil rights campaign may be appropriate at this point to encourage pupils to reach substantiated conclusions in response to the second question.

(Acknowledgement: Worksheet provided by Clive Griffiths, Cheshire History Advisor, 2004)

Workshops for Young People

African Drumming Dance & Workshops

Tambai Promotions

Ages 7-16 years -

Free Admission

For further information

or bookings contact

Anna Mudeka on

07879 493 843

25th October

The Gurney Centre

North Earham

10am to 12noon



26th October

Catton Grove Community Centre

10am to 12 noon

27th October

"Out of Africa"

Pilling Park Community Centre

10am to 12 noon

Theatre Workshop 9-14 yrs

Peoples History (£12)

Fri 29th October, 10am-4pm.

Norwich Arts Centre 01603 660352

Bring along some photos, letters or any background to your grandparents' lives to explore the experiences of older generations and compare them to modern living.

Film/ Video Workshop 10-16 yrs.

You looking at me?

25th October 9:30am-4:30pm

Make a short film (£25)

Norwich Arts Centre 01603 660352

Professional directors will guide you through scripting, storyboarding, shooting and editing. This workshop will give a great opportunity to learn and develop film making skills in a fun and creative atmosphere. No previous experience necessary.

Traditional African Dance Workshops

ACE Dance and Music and Norfolk Dance

The Garage, Norwich 01603 283399

27th October - £5.00

10:30-12:30 for 7-11 yr olds

2pm-4pm for 12-16 yr olds.

Traditional African dance based on West African dance forms and delivered to the wonderful sound of live percussion.



www.acedanceandmusic.com

Black History on the Net!

Background to Black History

www.blackpresence.co.uk - a wealth of information on famous black Britons and black UK history

www.100greatblackbritons.com/list.html - a list of biographies of famous black Britons

www.black-history-month.co.uk/ - Read more on the 100 Great Black Britons

www.infoplease.com/spot/bhmintro1.html - good background information on black history, with links to biographies on important people, timelines, (difficult) quizzes

www.kn.pacbell.com/wired/BHM/bh_hotlist.html - an extensive list of articles and links on black history and people

www.spartacus.schoolnet.co.uk - includes some excellent resources on black history



© Afro-Caribbean Network for Science and Technology
www.ishangohouse.com

Information on Black History Month in the UK

www.black-history-month.co.uk - information on events and workshops during Black History month, plus articles on famous black Britons

www.nead.org.uk/blackhistorymonth.html - information on events in Norfolk

Culture

www.cavecanempoets.org – an comprehensive list of poems

atj.8k.com/atjh1.html - extensive website detailing the origins and different forms of jazz

Science

www.ishangohouse.com/resources2.html - Afro-Caribbean Network for Science and Technology, with teaching resources for science and mathematics

www.khemet.net/newkhemet/nkinvent.htm - these pages offer a glimpse at the often uncredited contribution African inventors and their inventions have made to modern day society

www.planet-science.com/outthere/index.html?page=/outthere/black_history - profiles Black British Scientists past and present (KS2/3)

Famous People

www.stanford.edu/group/King/ - an extensive site on Martin Luther King, with biography, speeches, lesson plans

www.infoplease.com/xwords/mlk.html - features a crossword on Martin Luther King (to be used in conjunction with other material)

www.pbs.org/wgbh/amex/garvey/ - comprehensive information on Marcus Garvey



http://www.100greatblackbritons.com/bios/Pablo_Fanque.htm

For further links visit www.nead.org.uk/bhm/links.html

World Voices Working in Schools



Musah Adamu

NEAD has recently gained a new volunteer from Ghana called Musah Adamu. Musah has accommodation in Norwich between the 9th and 30th of October to support activities for Black History Month and is offering to give his time for free. Musah has experience of running workshops on:

- African Dance – traditional and modern
- Story telling and cultural exchange
- Ghanaian family system and way of life
- African Drama
- Using natural materials for educational toys.

We have not seen any of these workshops yet so if you are interested you can establish the content and style of the workshop with Musah.

Email: musahadam@yahoo.com

Tel: 07950 302099

For information about other people who can come into schools and work with the school children, visit the Artists & World Voices pages on our website: www.nead.org.uk/artists.htm.

The Rainbow Nation

Sawubona, Dumela, Gooie More, Good Morning, just four of the eleven official ways to greet in South Africa. Race classification groups include so-called whites, blacks, coloureds and Asians. The African indigenous people comprise of tribes like the Zulus, Xhosas, Pedis, Sothos, Tswanas, Vendas and many more. South Africans practise religions such as Christianity, Islam, Judaism, Hinduism, to mention but a few.

Yesterday we epitomised segregation by the Apartheid Regime, today South Africa is enjoying its tenth year of democracy. South Africans walk tall as individuals with dignity and integrity, proud of their heritage and stand to be counted as one nation, a melting pot of colours and cultures affectionately known as the RAINBOW NATION!

October is 'Black History Month' and we can pay homage to the leaders and freedom fighters that made history. We can honour those who gave their lives, lost their loved ones and sacrificed their liberty in the name of freedom and racial equality.

As a South African with first hand experience, I am able to run workshops about the message of compromise, forgiveness and reconciliation. I teach children to explore learning from each other, sharing and communicating in truth. In so doing, they learn to accept racial and cultural differences.

The workshops are colourful, interesting and educational with the use of interactive role-play and various visual materials, including a short video on South Africa and the Rainbow Nation.

When we can imprint equality and acceptance in the young minds of our children today, then I believe we can cultivate the soil and prepare for a rich harvest of a healthy society in the future. One society and community striving for common goals such as peace and prosperity!

For further information or to book a workshop:
Amalia Hendricks Tel: 07879022227
Website: www.rainbownation.co.uk
Email: info@rainbownation.co.uk

Regional Development Education Centres (DECs)

DEEL (DevEdEssex Ltd): 4 Portal Precinct, Sir Isaac's Walk, Colchester, CO1 1JJ. Tel: 01206 763380
Harambee Centre: Emmanuel United Reform Church, Trumpington St, Cambridge, CB2 1RR. Tel: 01223 358116
NEAD (Norfolk Education & Action for Development): 38 Exchange St, Norwich, NR2 1AX. Tel: 01603 610993