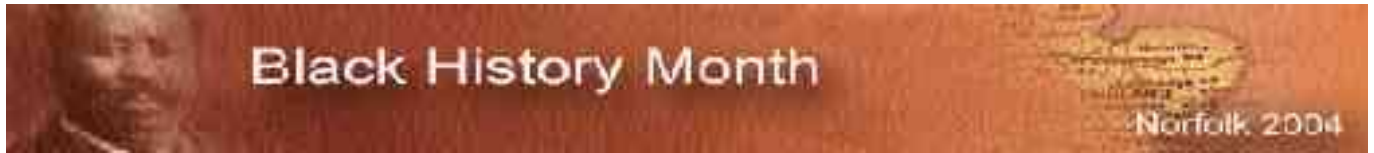


October is Black History Month



This Newsletter aims to introduce you to some useful teaching ideas and interesting facts to help you celebrate Black History Month in your school.

This is the second year that Black History Month has been celebrated in Norfolk. For NEAD, working in partnership to promote the contributions, achievements and heritage of the growing Black communities in Norfolk is an important strand in our anti-racist work.

Ignorance and lack of information provide a fertile context for the perpetuation of the exclusions, divisions, misunderstandings, stereotyping and discrimination of racism. And, in contrast, greater knowledge and awareness can change the way we think of our society, and of ourselves, and promote the growth of anti-racist communities.

We need to share knowledge of our common human ancestry in Africa and of the continuous presence of Black people in Britain for at least 500 years. We should be aware of people such as Mary Seacole, a Black nurse in the Crimea at the same time as Florence Nightingale and, in her time, also famous and feted. And, locally, it should be well known that the first Black British circus owner, Pablo Fanque, was born in Norwich in 1798 (see page 5). He is just one of the people featured in Norwich and Norfolk Racial Equality Council's 'Norfolk Roots of the Future' - an exhibition documenting the contribution of Black and Minority Ethnic groups and individuals to this county (available for loan, tel: 01603 611644 / email: admin@nnrec.org.uk).

To create an inclusive, just and non-racial society we require an inclusive understanding and appreciation of our history and our present. This is as true in Norfolk as it is anywhere else in the country or the world.

The task and purpose of Black History Month is to allow us all to discover, reinstate, highlight, discuss, enjoy and celebrate some of the missing pieces.

This year's Norfolk theme is 'Dreams and Aspirations'. This theme was chosen in relation to the whole migrant experience, eg why do people leave their homes - usually because they have aspirations for a better life. It also relates to the need for role models for young black people in Norfolk.

Although October is Black History Month, we strongly advocate that Black History be embedded in the curriculum to be taught throughout the year!

For information about what events are happening in Norfolk to celebrate BHM, visit our website (see also pg 6):

www.nead.org.uk/blackhistorymonth.html

Contents:

AIMS OF BLACK HISTORY MONTH (BHM)
LINKS TO THE CURRICULUM
A BRIEF HISTORY: Mary Seacole
KEY DATES
TEACHING RESOURCES
USEFUL WEBSITES
WORDSEARCH
WORLD VOICES

(Acknowledgement: Some of the material in this Newsletter first appeared in Cheshire DEC's Schools' Newsletter, and we wish to express our thanks to them for allowing us to reproduce it here.)

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‘working locally for global justice and equality’

What are the aims of Black History Month?

- To promote knowledge of Black History and experience.
- To disseminate information on positive Black contributions to British society.
- To heighten the confidence and awareness of Black people in their cultural heritage.

Black History Month (BHM) is held every October in Britain and was first celebrated in 1987.

TOP 100 GREAT BLACK BRITAINS

Find out who's number one at:
www.100greatblackbritains.com

FACT

Not many people know that Britain was involved in the Transatlantic Slave Trade. Sea ports like Bristol and Liverpool benefited greatly from the money which came from slavery. Today these cities have large black populations! For more go <http://www.blackpresence.co.uk/pages/slavery/slavery.htm>

SOME IDEAS FOR LINKS TO THE CURRICULUM:

HISTORY:

Unit 4: Why do we remember Florence Nightingale?

Comparisons could be made with Mary Seacole and her life.

Unit 20: What can we learn about recent history by studying the life of a famous person?

A case study of a person from 100 top Black Britain's could be carried out.

Investigate the significant role played by African, Indian, Caribbean and other colonial soldiers and personnel in the Second World War.

http://www.bbc.co.uk/history/war/wwtwo/colonies_colonials_01.shtml

LITERACY/ ICT:

A famous black person could be used in a non-fiction study of a biography: ie Nelson Mandela, Muhammed Ali, Malorie Blackman (See *resources available, p 4*)

Diary entries, books and poetry could be studied from current and late black historians.

Folktales from different cultures may be shared with your pupils.

Use Black authors such as Benjamin Zephaniah, Linton Kwesi Johnson or Langston Hughes for stimulus material.

<http://www.nead.org.uk/bhm/dream.html>

Students could build their own website: Visit www2.lhric.org/pocantico/tubman/tubman.html for a good example of a website created by primary children on the life of Harriet Tubman - easily accessible by children and possible to emulate!

SCIENCE:

Explore the origins of Chemistry - from the word Kemet for ancient Egypt, Chemistry translates as Black man's science.

Look at the achievements of Black British Scientists past and present.

<http://www.planet-science.com/outthere/index.html>

CELEBRATE BLACK HISTORY MONTH DREAMS & ASPIRATIONS

KEY DATES:

BLACK PEOPLE IN BRITAIN

AD 43: Roman conquest begins.

Roman soldiers drawn from all over North Africa and Europe.

1507 Black trumpeter at Henry VII's Court.

1555 First Slaves brought to Britain.

1601 Elizabeth 1 orders the Lord Mayor of London to expel London's small Black population.

1700's Population of Black and Asian slaves, servants and seamen increases.

1765 Campaign for emancipation of slaves begins in Britain.

1783-8 British withdrawal from America brings loyalists to Britain, including small number of freed Black slaves.

1833 Abolition of slavery in Britain.

1914-18 WWI. Influx from dominions and colonies.

1939 WWII. Soldiers and workers from all over the Empire are stationed in Britain.

1948 SS Empire Windrush brings the first West Indian immigrants to Britain.

1950 Continued encouragement of immigration from the Commonwealth.

1968 British Asians are expelled from Kenya and many settle in Britain.

1972 British Asians are expelled from Uganda and many settle in Britain.

1976 Race Relations Act passed and the Commission for Racial Equality established. British Asians from Malawi settle in Britain.

1980's Somali refugees arrive in Britain.

1993 Asylum and Immigration Appeals Act is passed.

2001 Race Relations Amendment Act is passed. All Public Services must actively promote race equality.

2004 Home Secretary David Blunkett is planning to make the incitement of religious hatred a crime.

Based on: Roots of the Future, CRE

Mary Seacole



Bust of Mary Seacole - Roots of The Future – CRE 1996

Mary Seacole was a pioneering nurse and heroine of the Crimean War. Born in Kingston, Jamaica, in 1805, she learned her nursing skills from her mother who kept a boarding house for invalid soldiers.

In comparison to Florence Nightingale, Mary Seacole did not come from a wealthy middle class background, or have any formal training. Not only did she suffer from the restrictions placed on women at the time, but she was also hindered in her nursing career by the colour of her skin. Despite these prejudices, she established herself as a pioneer of the nursing profession. She died in 1881.

From: www.bbc.co.uk/history

Some resources available from NEAD on Mary Seacole

Tell Me About Series: Mary Seacole(KS2 Evans Brothers Ltd £7.99)

Famous People, Famous Lives Series: Mary Seacole(KS2 Franklin Watts £3.99)

Mary Seacole: A story from the Crimean War (KS2 Hodder Wayland £4.99)

Two Lives: Florence Nightingale and Mary Seacole- The achievements of two Victorian heroines are brought to life by contrasting their backgrounds and contributions to society. (KS2/3 Bogle-L'Ouverture £5.95).

For further Black History teaching resources available from NEAD for loan and/or for sale, see pg4.

Black History Resources

We have a wide range of resources to buy and loan for all key stages. Below (and also on pg3) we highlight just a few. Please come in and see what else we have!

For further information or advice on teaching resources, contact Sarah Gann at NEAD (tel: 01603 610993 / email: sarah@nead.org.uk).

LEADERS AND PIONEERS

Famous People, Famous Lives Series:
Mahatma Gandhi, Martin Luther King, Mary Seacole(KS2 Franklin Watts £3.99)

Lives and Times Series: Harriet Tubman, Nelson Mandela, Martin Luther King, Mohandas Gandhi(KS1/2 Heinemann £5.99)

Historical Storybooks Series:
Freedom Song: The Story of Nelson Mandela

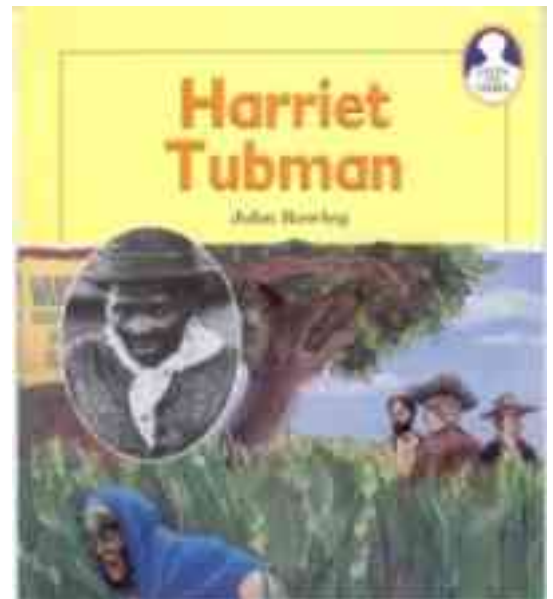
'I Have a Dream': The Story of Martin Luther King

Mary Seacole: A Story from the Crimean War

Sister on the Street: The Story of Mother Teresa

The Salt of Freedom: The Story of Mahatma Gandhi

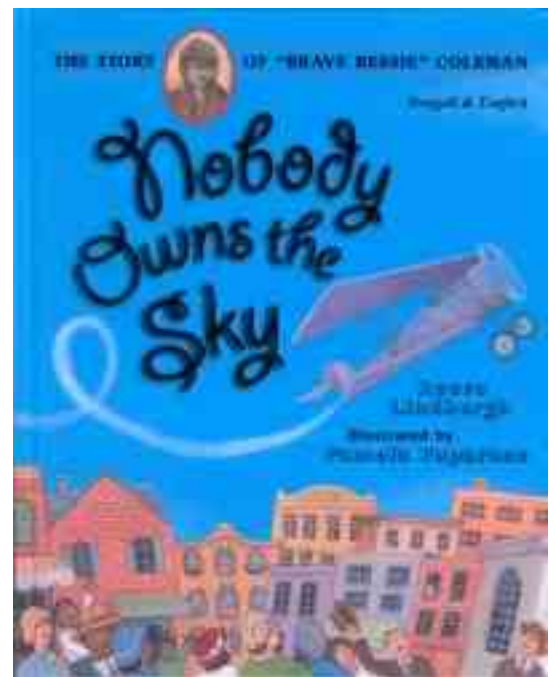
(KS2 Hodder Wayland £4.99 each)



Lives and Times Series: Harriet Tubman,
(KS1/2 Heinemann £5.99)

Nobody Owns the Sky (by Reeve Lindbergh) -

In 1922 Bessie Coleman, the world's first black aviator, was determined against all odds to achieve her dream to fly. Her story, told here by the daughter of Charles Lindbergh, enthralls and inspires young and old alike. Dual-language: available in English with Arabic, Bengali, Chinese, Gujarati, Turkish, Urdu or Vietnamese. (EY/KS1 Mantra £6.99)



Nobody Owns the Sky (by Reeve Lindbergh)
(EY/KS1 Mantra £6.99)

BLACK PEOPLE IN BRITAIN

Black Profiles Series:

Baroness Scotland of Asthal: Queen's Counsel and Politician

Benjamin Zephaniah: Poet

Chinwe Roy: Artist

Jim Brathwaite: Entrepreneur

John Taylor, Lord Taylor of Warwick: Barrister

Malorie Blackman: Author

Samantha Tross: Surgeon

(KS2 Tamarind £6.99 each)

Resources continued....

The Life of Stephen Lawrence- On 22 April, 1993, 18 year old Stephen Lawrence was brutally murdered while waiting for a bus. This is his life story in a positive and unsentimental style, using extensive interviews with family, friends and teachers. (KS2 Tamarind £10.99)

We Are Britain(by Benjamin Zephaniah) - *We Are Britain* features 13 children from a range of cultural backgrounds living in Britain, with photos and a few facts about each one, and Benjamin Zephaniah has written a poem about each child. It illustrates that, despite their differences, children have many similar preoccupations. (KS2 Frances Lincoln £5.99)

Children of Britain Just Like Me- British children introduce us to their lives and their dreams for the millenium. (KS2/3 Dorling Kindersley/UNICEF £9.99)

RACISM

Toolkit for Tackling Racism in Schools - A comprehensive guide for staff, governors, managers and students. Also has staff training practices and practical classroom assignments. (Trentham Books £12.99)

The Skin I'm In: A First Look at Racism - A picture book by Pat Thomas for very young children. (KS1 Hodder Wayland £10.99)

How Do I Feel About Series: Dealing with Racism - Book of pictures and photographs of school children talking about their experiences of racism, and with supporting text. (KS1/2 Franklin Watts £5.99)

Why Are People Racist?- Condensed guide for school children by Cath Senker. (KS2/3 Hodder Wayland £6.99)



Dealing with Racism
(KS1/2 Franklin Watts £5.99)

Pablo Fanque



In an age when slavery was at its height, a Black man living in Norwich, Pablo Fanque, was a travelling circus performer in his youth. He became the proprietor of his own circus company which, at the time, was one of the biggest and best in Britain. Pablo Fanque was especially famous for his skills as an equestrian performer. He was born William Darby in 1796, in Ber Street, Norwich, although there is evidence that his family dates back further than that.

Lyrics from John Lennon and Paul McCartney's track *Being For The Benefit of Mr Kite* were inspired by an old playbill of Pablo Fanque that Lennon had in his bedroom. This song, which is on the Sergeant Pepper's Lonely Hearts Club Band LP, was dedicated by the Beatles to Pablo Fanque.



Activities for Young People

African Drumming Dance & Workshops Tambai Promotions

Ages 7-16 years -
Free Admission

For further information
or bookings contact
Anna Mudeka on
07879 493 843

25th October
The Gurney Centre
North Earlham
10am to 12noon



26th October
Catton Grove Community Centre
10am to 12 noon

27th October
"Out of Africa"
Pilling Park Community Centre
10am to 12 noon

Theatre Workshop 9-14 yrs

Peoples History (£12)

Fri 29th October, 10am-4pm.

Norwich Arts Centre 01603 660352

Bring along some photos, letters or any
background to your grandparents' lives to explore
the experiences of older generations and compare
them to modern living.

Black History Word Search

M	X	F	E	P	M	L	F	A	Z	M	U	E	C	H	O
M	A	Q	M	A	R	Y	S	E	A	C	O	L	E	P	L
L	E	R	O	N	Y	B	W	J	A	N	J	L	X	O	V
P	X	K	T	H	D	E	B	A	I	F	S	A	G	M	H
O	W	U	L	I	S	G	T	Z	N	J	A	V	P	A	X
M	Q	M	C	D	N	L	P	Z	D	F	Z	E	A	L	C
N	Y	J	E	U	G	L	H	S	L	V	E	R	Q	C	W
R	A	C	I	S	M	V	U	P	T	N	X	Y	R	O	M
D	K	T	R	F	S	C	M	T	X	S	R	I	H	L	R
C	R	I	J	B	F	G	S	P	H	W	E	V	S	M	G
S	P	N	V	C	N	X	B	Z	I	E	W	L	P	X	C
I	K	A	C	R	M	G	J	E	S	T	R	U	H	S	F
S	B	X	H	R	J	S	A	G	U	J	S	K	R	D	P
C	I	V	I	L	R	I	G	H	T	S	T	D	I	P	W
T	S	B	X	M	G	U	O	I	D	D	A	K	O	N	L
C	N	A	B	O	L	I	T	I	O	N	E	W	A	N	G

Film/Video Workshop 10-16 yrs.

You looking at me?

25th October 9:30am-4:30pm

Make a short film (£25)

Norwich Arts Centre 01603 660352

Professional directors will guide you
through scripting, storyboarding, shooting
and editing. This workshop will give a great
opportunity to learn and develop film
making skills in a fun and creative
atmosphere. No previous experience
necessary.

Traditional African Dance Workshops

ACE Dance and Music and Norfolk Dance

The Garage, Norwich 01603 283399

27th October - £5.00

10:30-12:30 for 7-11 yr olds

2pm-4pm for 12-16 yr olds.

Traditional African dance based on West
African dance forms and delivered to the
wonderful sound of live percussion.



www.acedanceandmusic.com

Can you find these words:

ABOLITION
CIVIL RIGHTS
JAZZ
MARTIN LUTHER KING
MARY SEACOLE
RACISM
SLAVERY

Black History on the Net!

Background resources to Black History

www.100greatblackbritons.com/list.html - a list of famous black Britons, notably Mary Seacole, with links to short biographies

www.blackpresence.co.uk/pages/slavery/slavery.htm - this page provides background information on the topic of slavery – the text could be used with top KS2

www.blackpresence.co.uk/pages/history.htm - links detailing the presence of black people in British history, as well as a number of biographies of famous black Britons

www.infoplease.com/spot/bhmheroes1.html - a short introduction to the civil rights movement
– needs to be adapted for younger children

www.achievement.org/autodoc/page/par0bio-1 - a profile of, and interview with, Rosa Parks



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www.ishangohouse.com

Lesson Plans

www.be-me.org/learningpackages/educationFS.asp - a lesson plan for online use, detailing the lives of Afro-Caribbean and Asian children in the UK (KS2)

www.learningcurve.gov.uk/snapshots/snapshot11/snapshot11.htm - a lesson plan for online use, focusing on experiences of immigration in the UK after 1948 (KS2)

www.planet-science.com/outthere/index.html?page=/outthere/black_history profiles Black British Scientists past and present (KS2/3)

www2.lhric.org/pocantico/tubman/tubman.html - a good example of a website created by primary children on the life of Harriet Tubman – easily accessible by children and possible to emulate!

<http://pbskids.org/africa/> - an online journey into the life of 4 children from different parts of Africa, plus a Swahili folk tale, which can be read or listened to (for years 2-4)

<http://pbskids.org/wayback/civilrights/index.html> - an interactive webpage, providing information on and quizzes about civil rights (KS2)

www.pbs.org/wnet/newyork/laic/lessons/e1_t3-lp.html - a lesson plan on slavery and human rights for KS2/3



http://www.100greatblackbritons.com/bios/Pablo_Fanque.htm

For further links visit www.nead.org.uk/bhm/links.html

World Voices working in schools



Musah Adamu

NEAD has recently gained a new volunteer from Ghana called Musah Adamu. Musah has accommodation in Norwich between the 9th and 30th of October to support activities for Black History Month and is offering to give his time for free. Musah has experience of running workshops on:

- African Dance – traditional and modern
- Story telling and cultural exchange
- Ghanaian family system and way of life
- African Drama
- Using natural materials for educational toys.

We have not seen any of these workshops yet so if you are interested you can establish the content and style of the workshop with Musah.

Email: musahadam@yahoo.com
Tel: 07950 302099

For information about other people who can come into schools and work with the school children, visit the Artists & World Voices pages on our website: www.nead.org.uk/artists.htm.

The Rainbow Nation

Sawubona, Dumela, Gooie More, Good Morning, just four of the eleven official ways to greet in South Africa. Race classification groups include so-called whites, blacks, coloureds and Asians. The African indigenous people comprise of tribes like the Zulus, Xhosas, Pedis, Sothos, Tswanas, Vendas and many more. South Africans practise religions such as Christianity, Islam, Judaism, Hinduism, to mention but a few.

Yesterday we epitomised segregation by the Apartheid Regime, today South Africa is enjoying its tenth year of democracy. South Africans walk tall as individuals with dignity and integrity, proud of their heritage and stand to be counted as one nation, a melting pot of colours and cultures affectionately known as the RAINBOW NATION!

October is 'Black History Month' and we can pay homage to the leaders and freedom fighters that made history. We can honour those who gave their lives, lost their loved ones and sacrificed their liberty in the name of freedom and racial equality.

As a South African with first hand experience, I am able to run workshops about the message of compromise, forgiveness and reconciliation. I teach children to explore learning from each other, sharing and communicating in truth. In so doing, they learn to accept racial and cultural differences.

The workshops are colourful, interesting and educational with the use of interactive role-play and various visual materials, including a short video on South Africa and the Rainbow Nation.

When we can imprint equality and acceptance in the young minds of our children today, then I believe we can cultivate the soil and prepare for a rich harvest of a healthy society in the future. One society and community striving for common goals such as peace and prosperity!

For further information or to book a workshop:
Amalia Hendricks Tel: 07879022227
Website: www.rainbownation.co.uk
Email: info@rainbownation.co.uk

Regional Development Education Centres (DECs)

DEEL (DevEdEssex Ltd): 4 Portal Precinct, Sir Isaac's Walk, Colchester, CO1 1JJ. Tel: 01206 763380
Harambee Centre: Emmanuel United Reform Church, Trumpington St, Cambridge, CB2 1RR. Tel: 01223 358116
NEAD (Norfolk Education & Action for Development): 38 Exchange St, Norwich, NR2 1AX. Tel: 01603 610993